

“Where to NOW!”

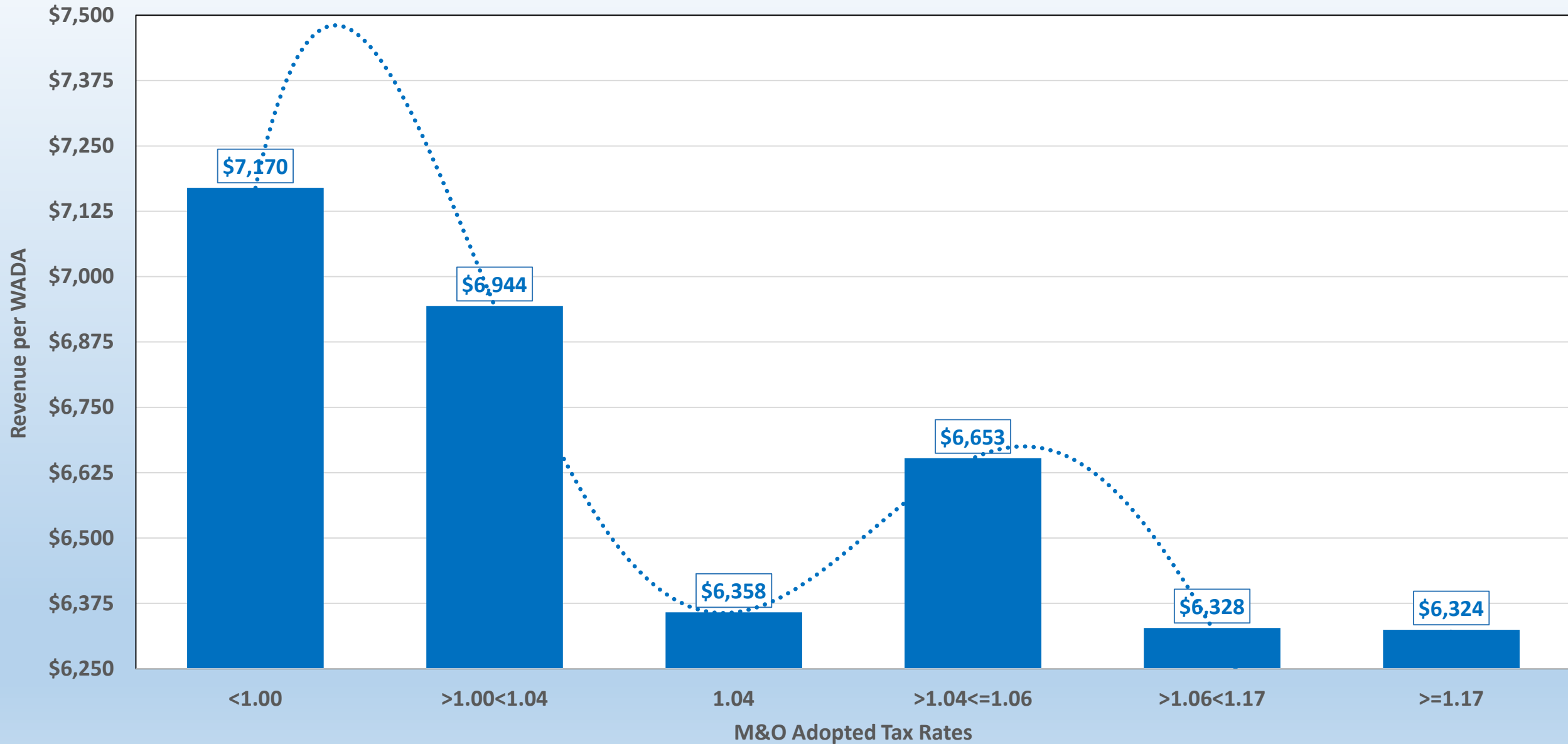


Education Service Center 8 Presentation
Wednesday, December 4, 2019

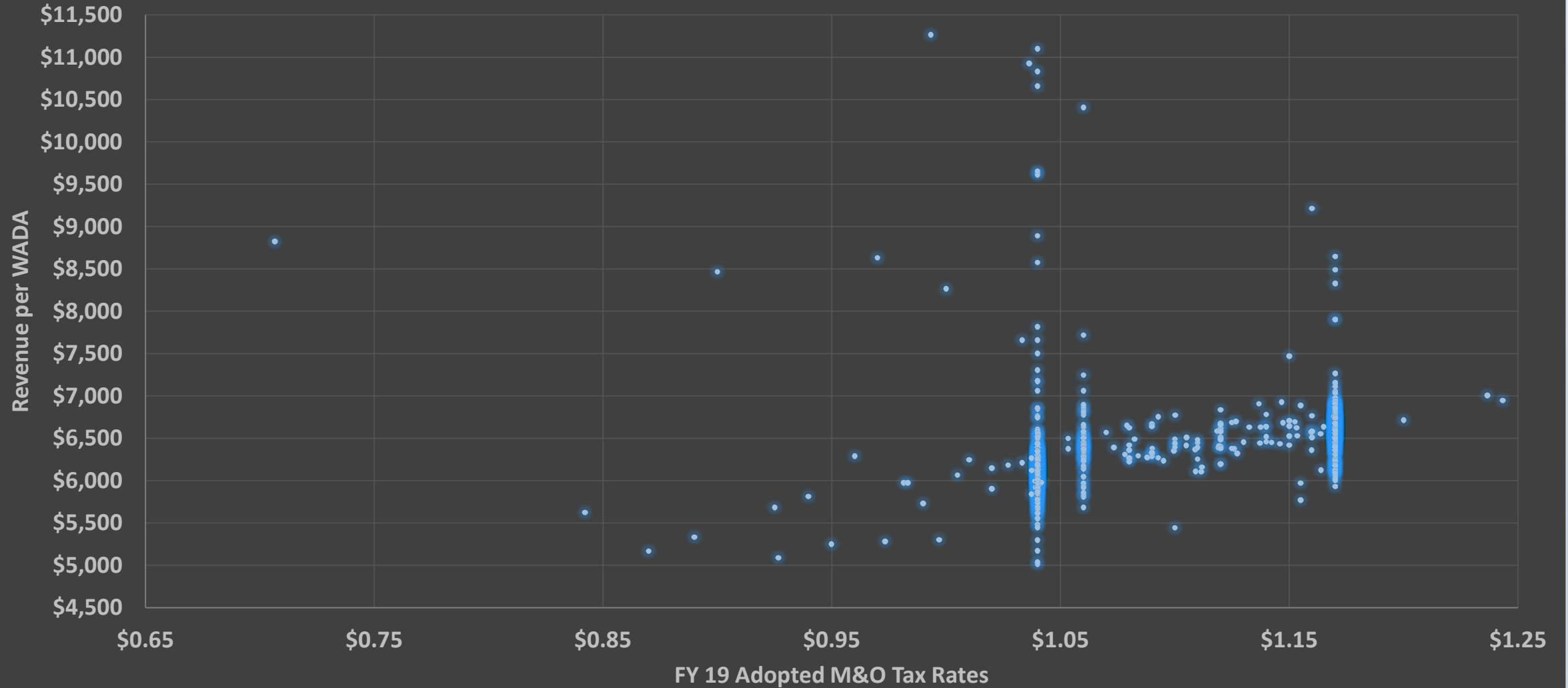
Principles of an Efficient Funding System

- Funding for Texas' students needs to make sense for everyone. It cannot be based on one district's crisis or even on a set of runs.
- Funding decisions must be based on actual costs to educate students...holding to the TEC §48.001 promise to provide substantially equal access to a similar education at a similar tax rate.
- Funding Texas' schools should be fair to Texas' taxpayers. Your dollar should generate the same level of funding for your children as my dollar does for mine.

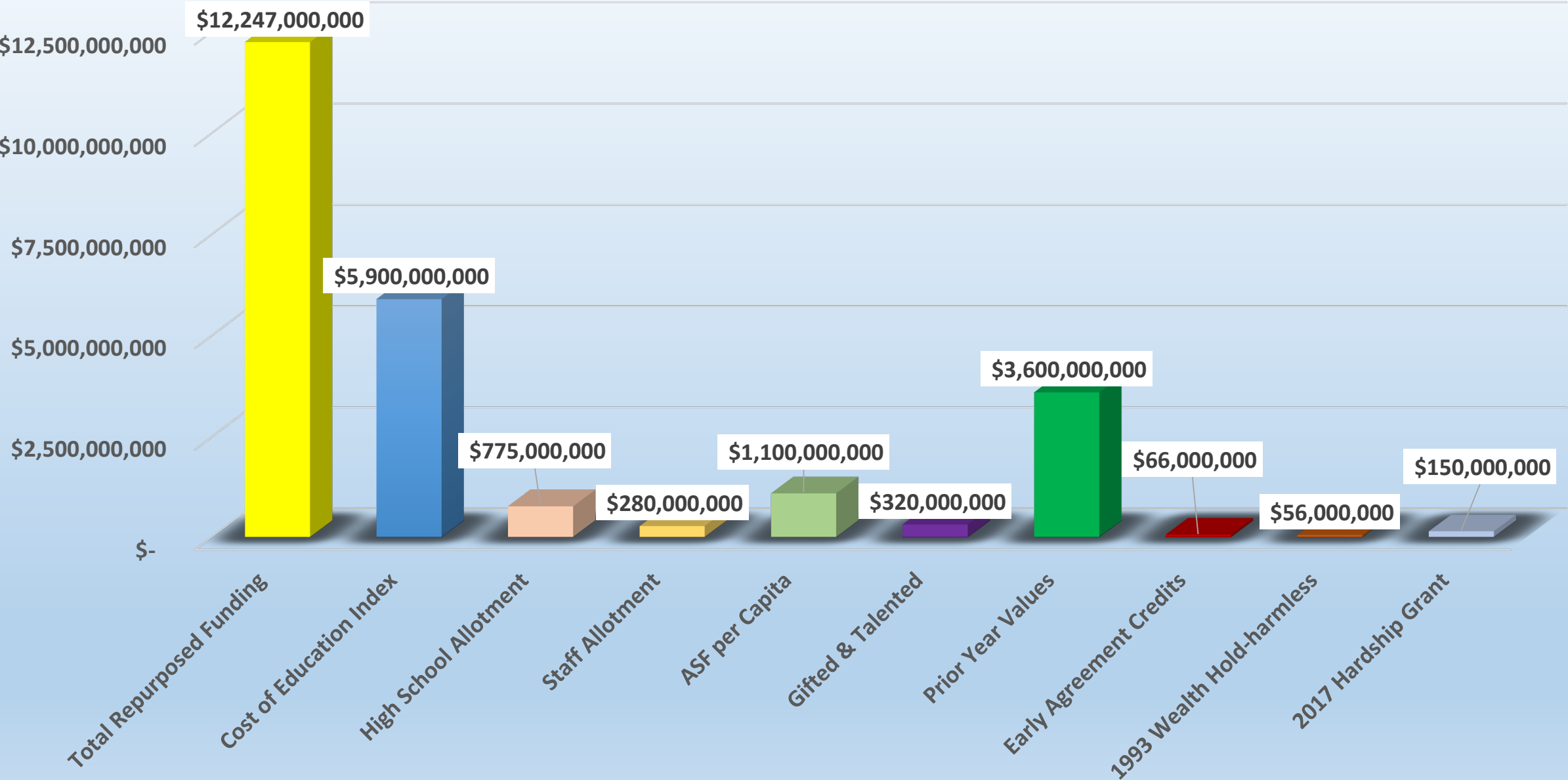
FY 20 Prior Law (PL) Rev/WADA



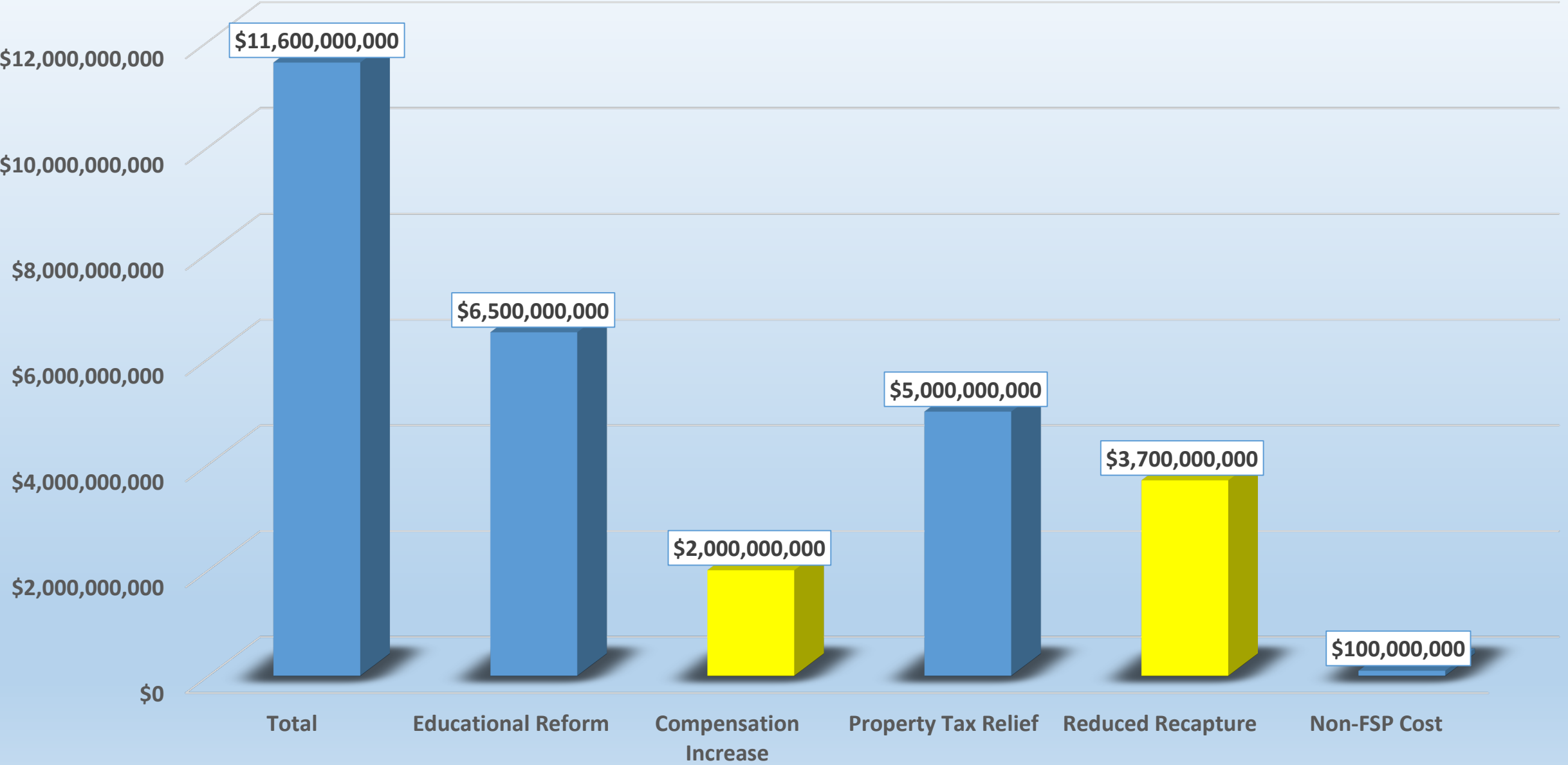
Prior Law FY 20 Projected Revenue/WADA by Adopted Tax Rate



FY 20-21 Repurposed Funding--HB 3



New Revenue for FY 20-21--HB3

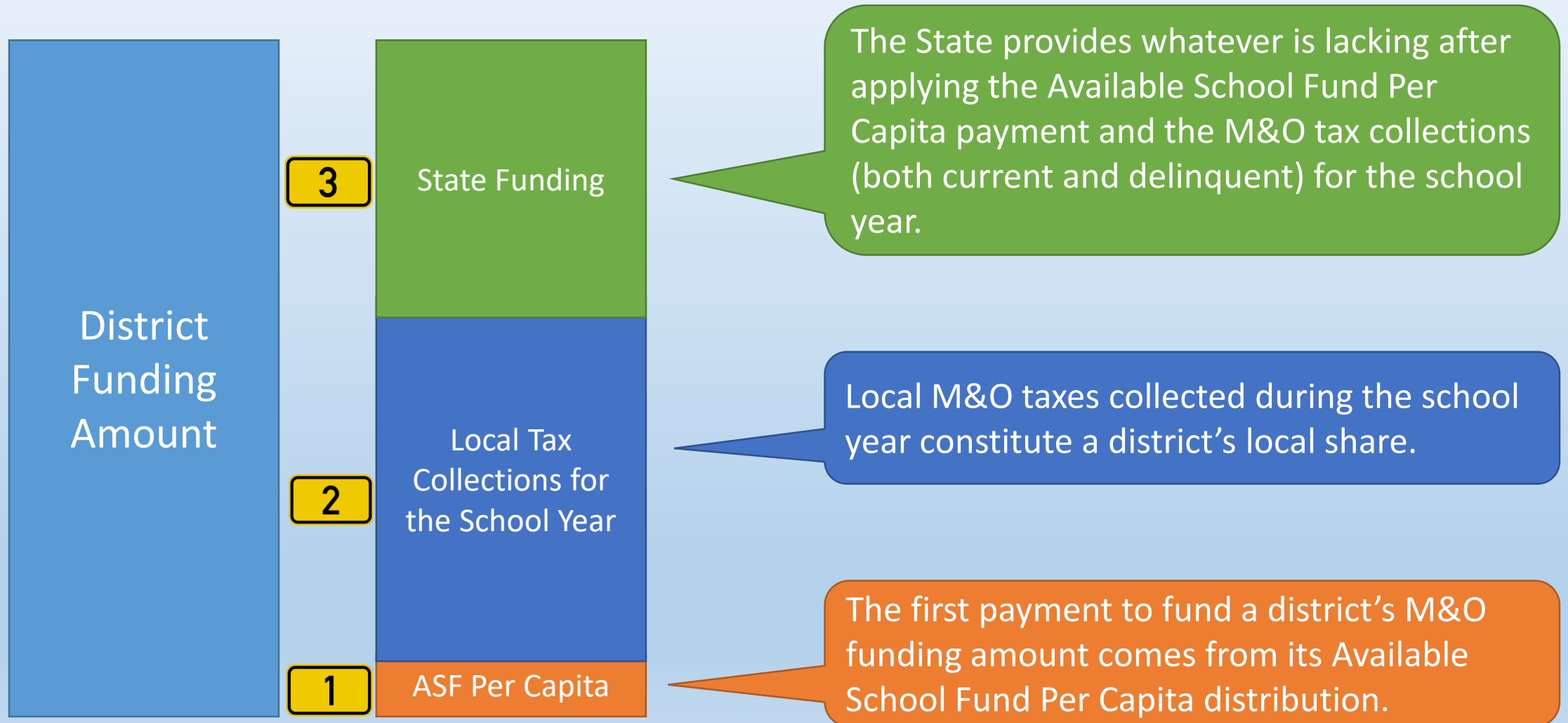


FY 20-21 New & Repurposed Funding



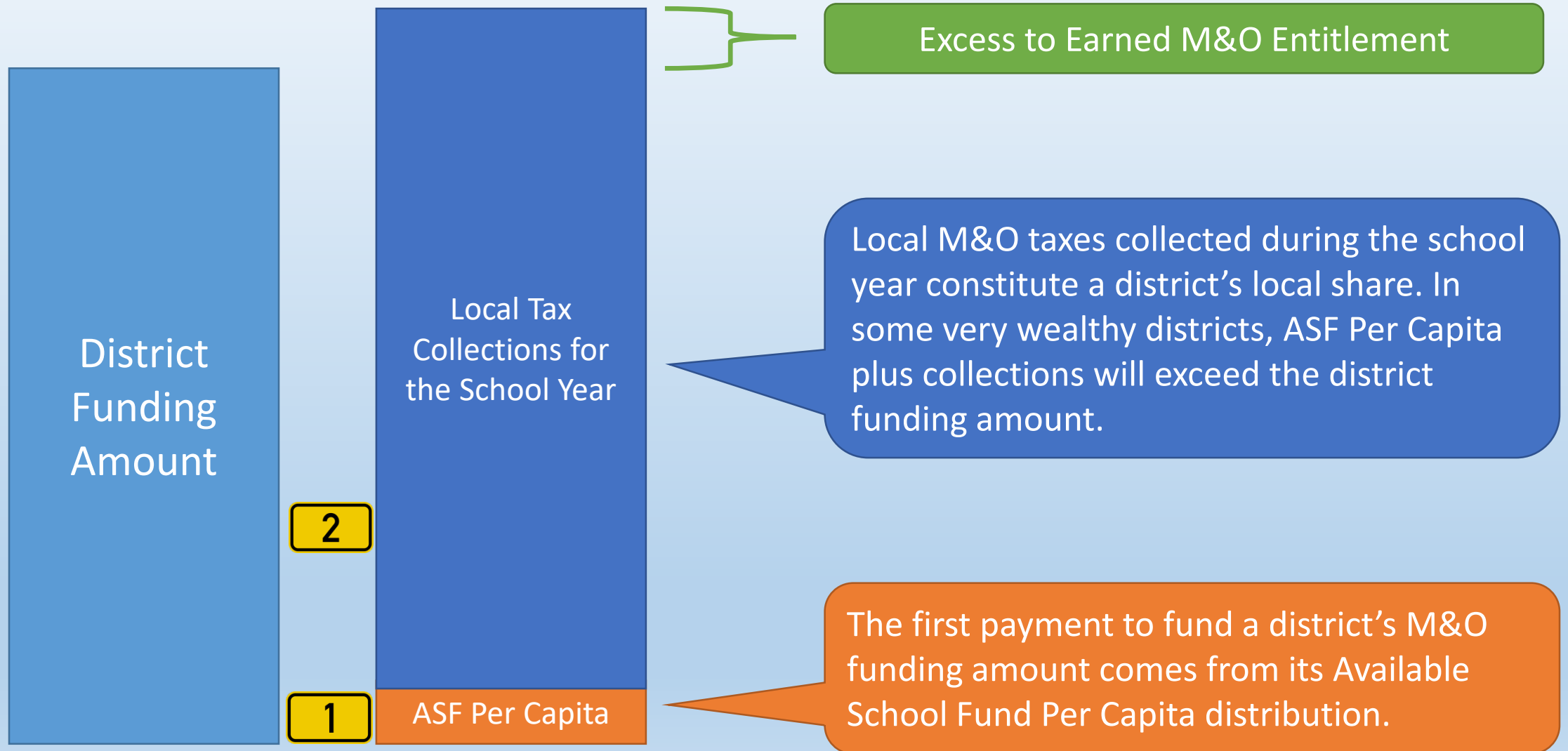
Determining State/Local Funding for M&O

Funding Based on Students—Not District Property Wealth

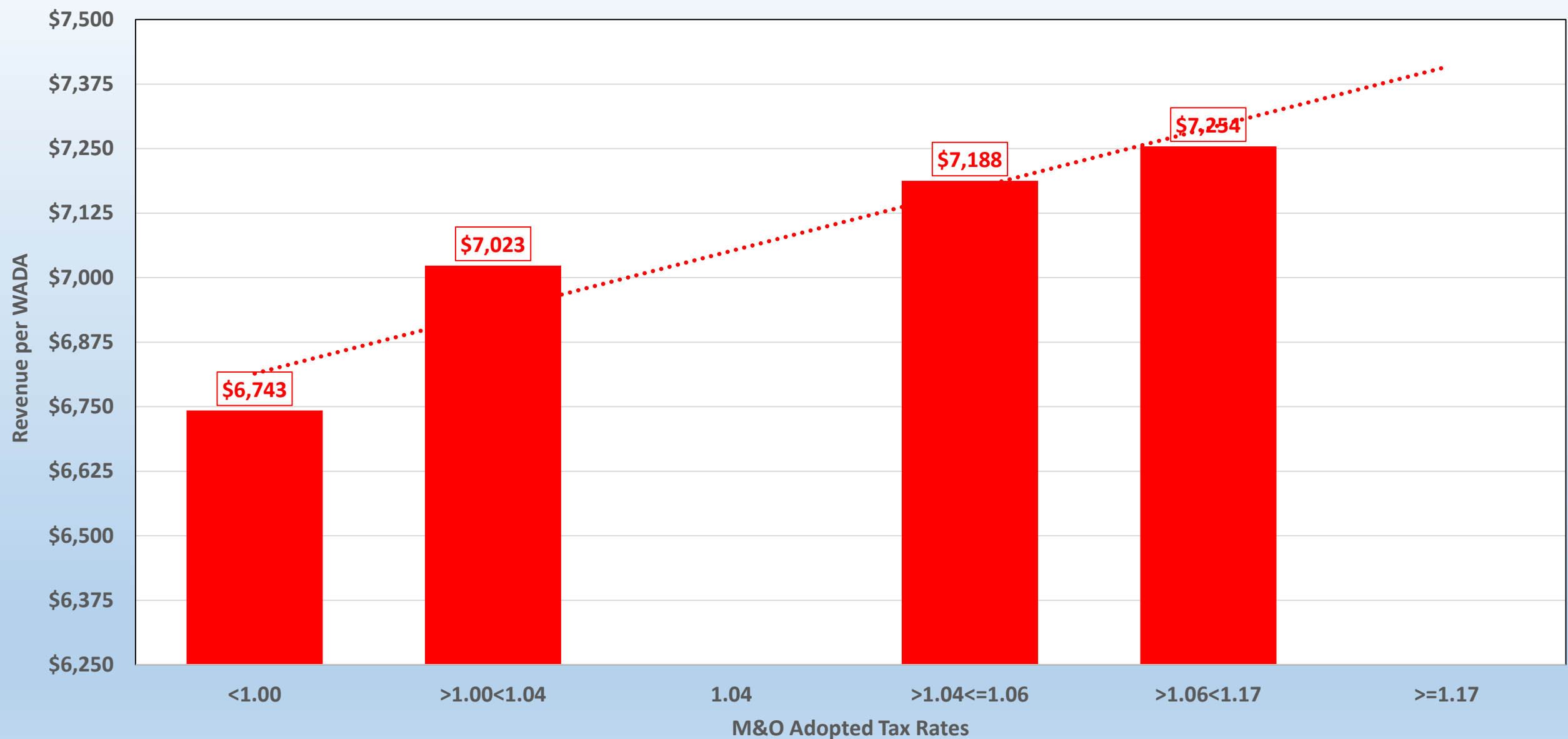


Determining M&O “Excess” for Property Wealthy Districts

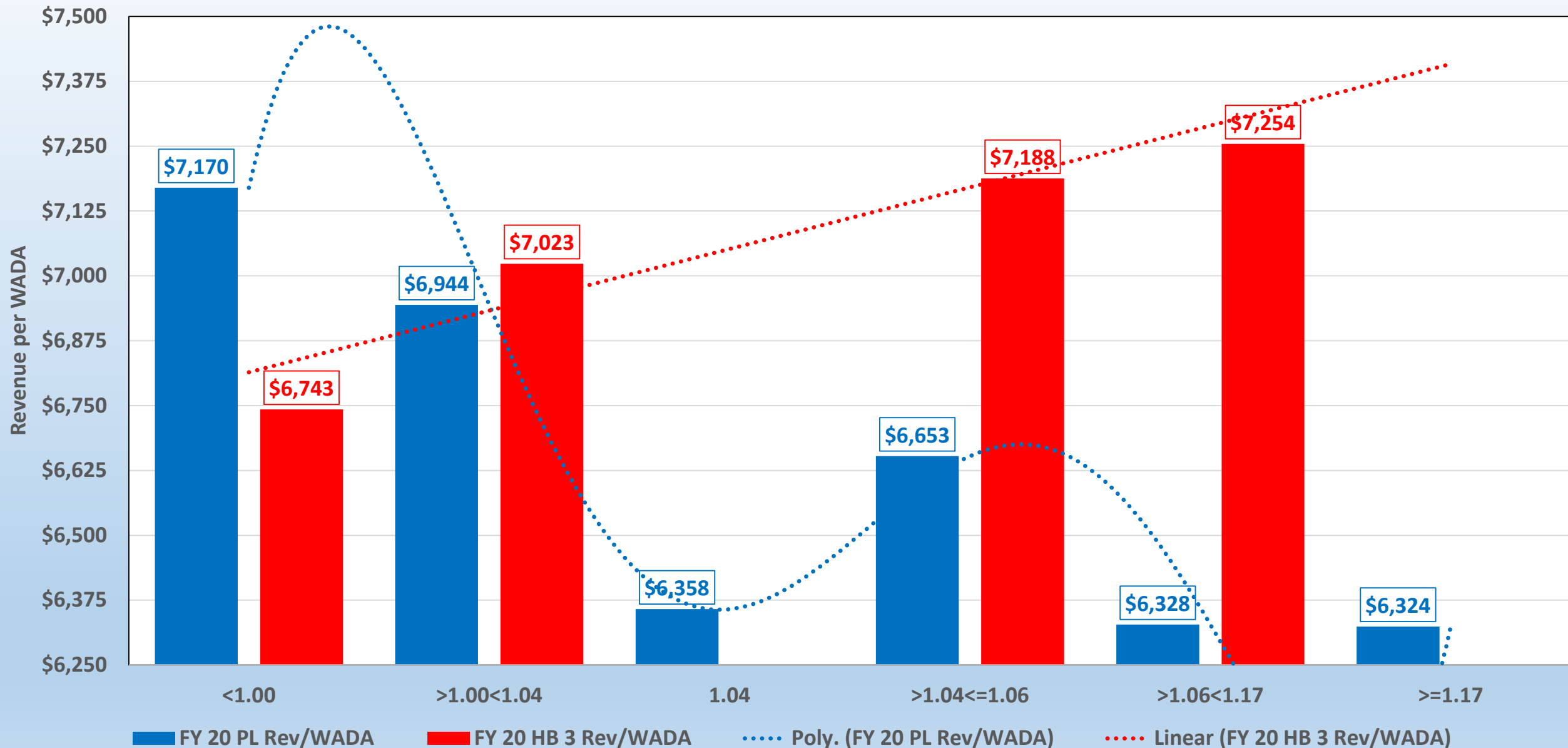
Funding Based on Students—Not District Property Wealth



FY 20 HB 3 Rev/WADA



HB 3 Correcting the Equity Trends--FY 20



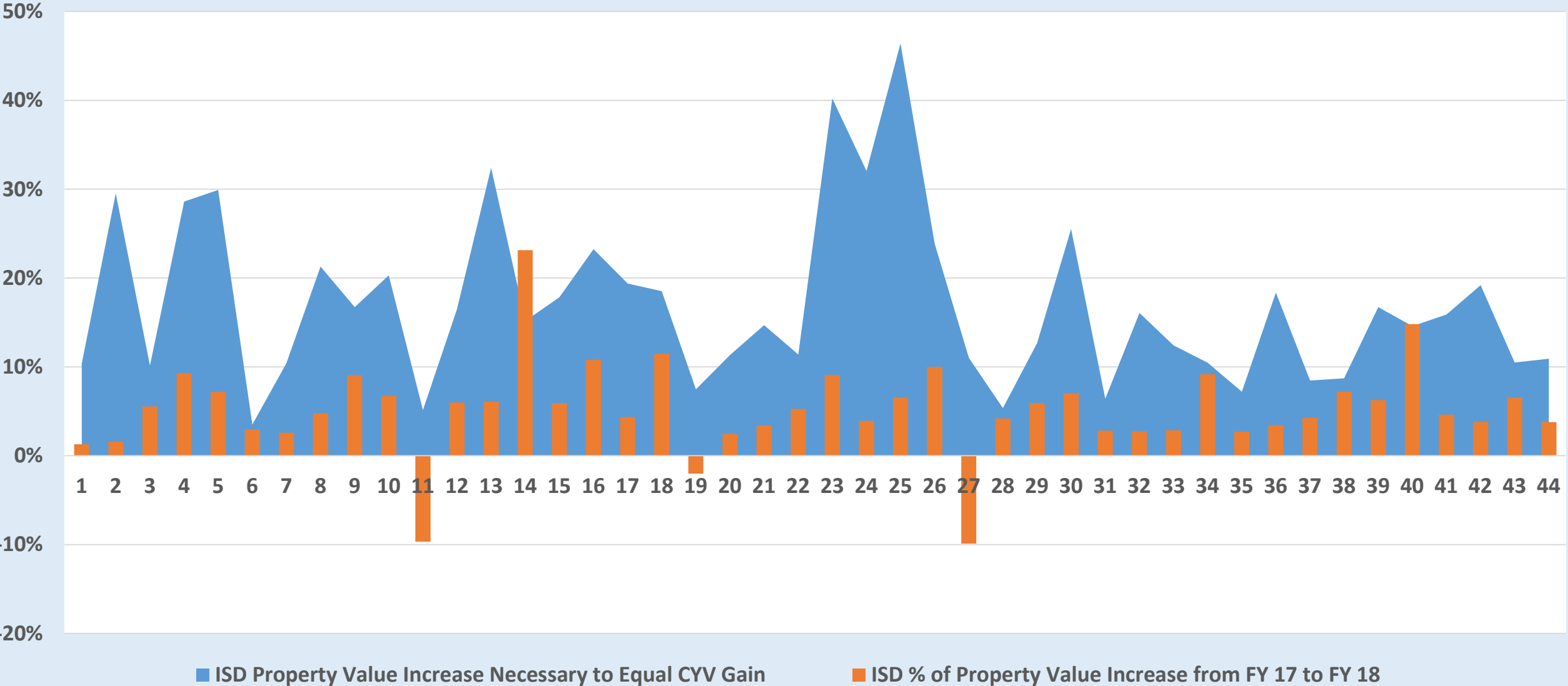
What's Next?

(Remember—Efficiency, Equity and Adequacy Require a Funding System Based on Known Cost)

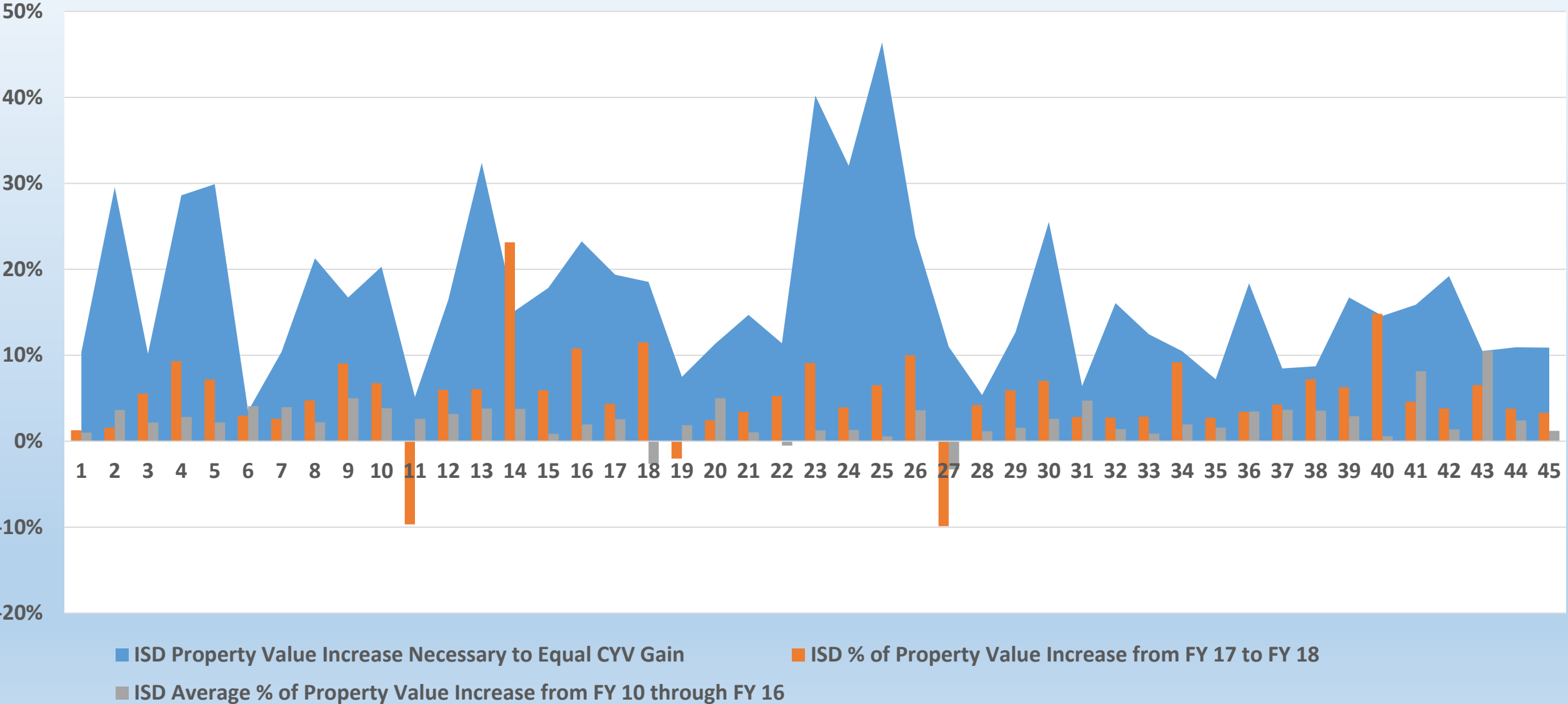
- **Cost Based Issues Still to be Addressed**

- Current Year Collections
- I&S/Facilities
- Cost Adjustment (Driver) for the Basic Allotment
- Student/District Cost Differentials (Small/Mid-sized, Geographic Variations, etc.)
- Repurpose existing Transition Revenue to Cost Based Needs

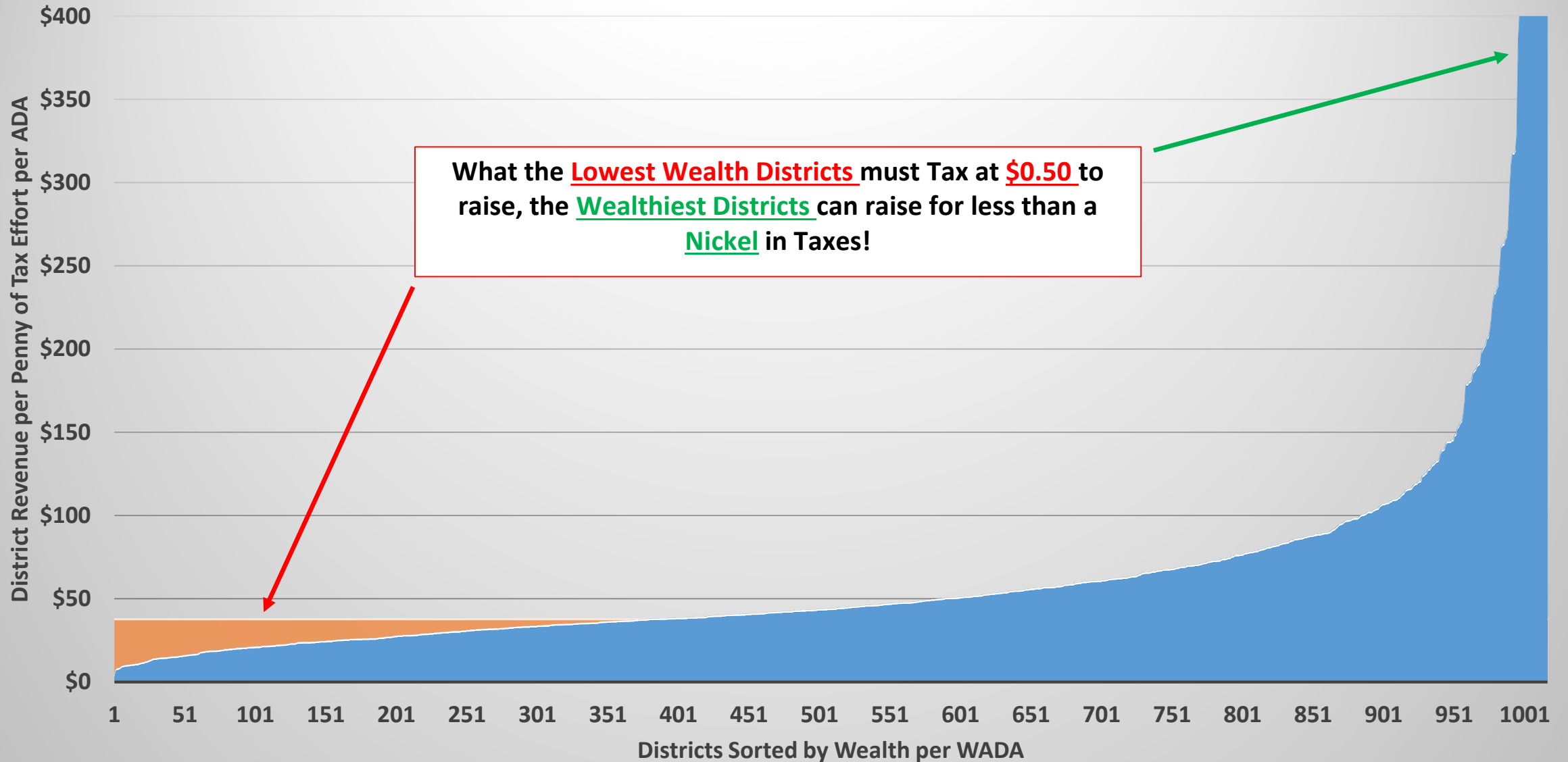
ESC Region 8 ISDs—District by District % of Property Value Growth Necessary to Equal CYV Gains



ESC Region 8 ISDs—District by District % of Property Value Growth Necessary to Equal CYV Gains

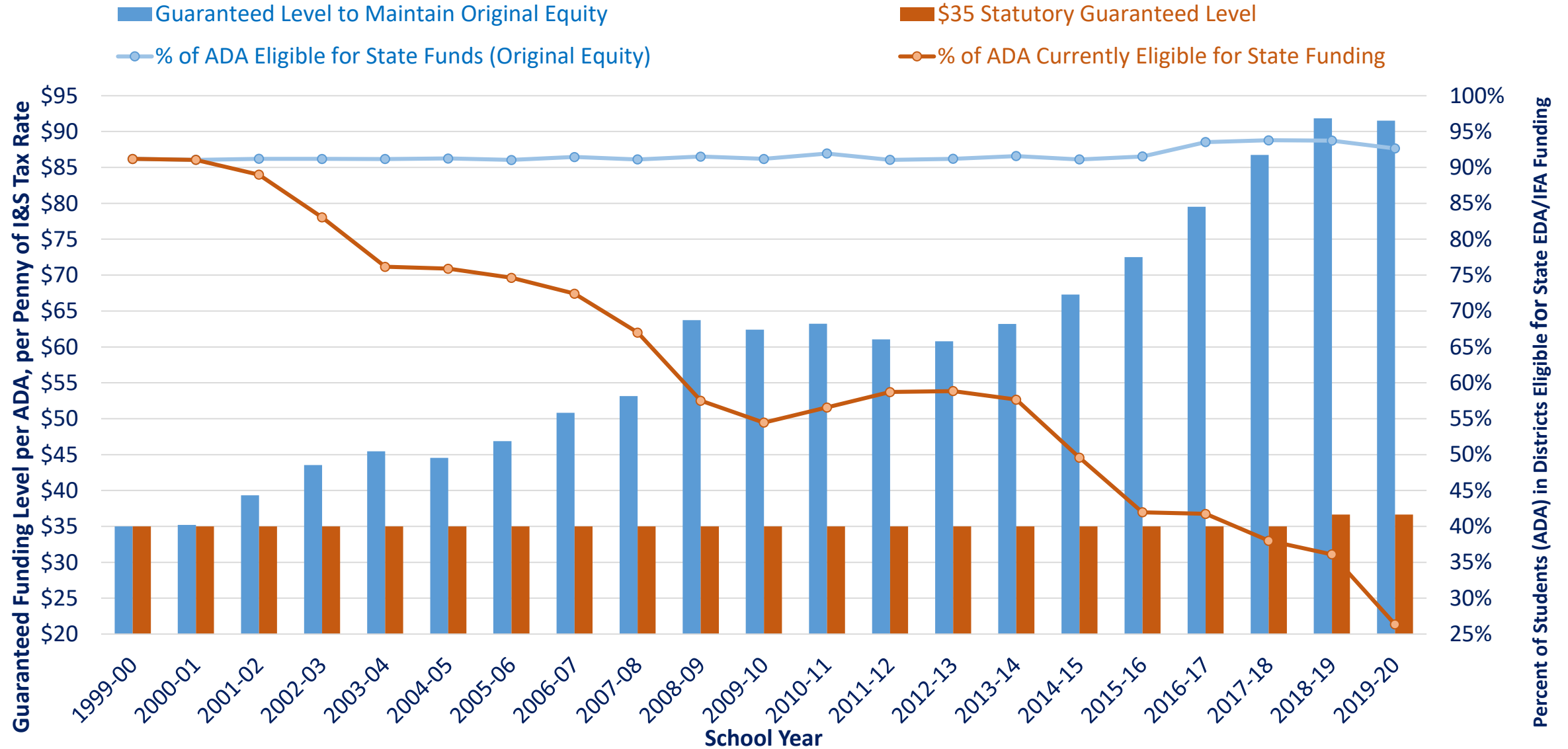


Unequalized Funding for Facilities--EDA & IFA for FY 20



Comparison of EDA/IFA Funding Levels and Percent of ADA in Eligible Districts

Statutorily Frozen at a \$35 Guaranteed Level vs. Original Equity Level Maintained



Continued Cycle for the Evaluation & Update of Weights & Allotments

Student Weights	Weights/Allotments	Study Cycle*
	Compensatory Education	#1
	Bilingual/Dual Language Education	#1
	Special Education	#2
	Career Tech Education	#2
	Dyslexia	#3
	Kindegarten-3	#3
District/Demographic Weights	Facilities Funding (I&S)	#1
	Geographic Variations (former CEI)	#1
	Small & Mid-sized	#2
	Fast Growth	#2
	Transportation	#2
	College, Career, & Military Readiness Outcomes	#3
	Teacher Incentive	#3
	Mentor	#3

*The amount of time between the recurrences of studies should be cyclical and established by statute. Obviously, depending on the weight/allotment being studied, that cycle could vary in duration. Studies would be conducted between legislative session.

What's Next?

(Remember—Efficiency, Equity and Adequacy Require a Funding System Based on Known Cost)

- **Non-Cost Based Funding to be Addressed**
 - Full Tier 1 Entitlement for Some but not for All
 - LOHE Funding
 - Variations in Tier 1 Tax Rates
 - Tier 2 Yield Gaps
 - Old and New Hold Harmlesses
 - Other Special Provisions